

PE Premium Funding Evaluation 2024/25

Action	Cost	Impact	Evaluation
Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
<p>For more St Mary's staff to become confident within teaching areas of the PE curriculum.</p>	<p>£5000</p>	<p>With more teaching staff delivering PE lessons following CPD, there has been greater consistency in lesson quality and better integration of PE into the broader curriculum. Teachers are now more confident in planning and delivering lessons, tailoring activities to meet the needs of all pupils. This has led to improved pupil engagement, skill development, and progression, while also building sustainable expertise within the school rather than relying solely on external sports coaches.</p>	<p>Since providing CPD the number of teaching staff delivering their own PE lessons has increased from 2 to 8. This has significantly strengthened the school's capacity to deliver high-quality PE consistently and has reduced reliance on external sports coaches. Teachers are now more confident in planning and teaching lessons which has led to improved pupil engagement, skill progression and enjoyment. The wider staff involvement has also helped embed PE more effectively across the curriculum and ensures a sustainable approach to physical education within the school.</p>
Key Indicator 2: Engagement of all pupils in regular physical activity			
<p>Increase the engagement of all pupils in regular physical activity by providing a broad range of inclusive physical activities throughout the school day including active playtimes targeted interventions for less active pupils and accessible extracurricular clubs. Opportunities will be adapted to meet differing needs and abilities ensuring all pupils are supported and</p>	<p>£3000</p>	<p>All pupils have increased opportunities to take part in regular physical activity leading to higher participation levels improved physical fitness and greater confidence. Targeted and inclusive approaches ensure that less active pupils are more engaged helping to promote positive attitudes towards physical activity improved wellbeing and healthier lifestyles across the school.</p>	<p>The action has had a positive impact on pupil engagement in regular physical activity. A wider range of inclusive opportunities and targeted support has resulted in increased participation across all groups including previously less active pupils. Pupils are more motivated and confident to take part and physical activity is now more consistently embedded throughout the school day. Ongoing monitoring will ensure activities continue to meet the needs of all pupils and support sustained engagement.</p>

encouraged to take part regularly.			
------------------------------------	--	--	--

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Raise the profile of PE and sport across the school by celebrating pupil achievements in assemblies and newsletters, promoting events and competitions and integrating physical activity into whole-school initiatives.	£3000	Raising the profile of PE and sport has increased pupil motivation, engagement and pride in their achievements. It has promoted a positive school culture where physical activity is valued and recognised as contributing to whole-school improvement. Pupils are more confident, teamwork and resilience have improved and staff are increasingly using PE and sport to support learning, wellbeing and personal development across the curriculum.	Raising the profile of PE and sport across the school has had a positive impact on both pupils and staff. Pupils are more engaged and take pride in their achievements, while staff are using PE as a tool to support wider learning and personal development. The initiative has strengthened the school's culture of physical activity and wellbeing, contributing to whole-school improvement. Continued promotion and integration of PE will ensure these benefits are sustained and further enhanced.
---	-------	---	--

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Provide all pupils with a broader experience of sports and physical activities by introducing a wide range of traditional and non-traditional activities both within the curriculum and through extracurricular clubs. Opportunities will be designed to cater for different interests and abilities, encouraging	£4,500	Offering a broader range of sports and activities has increased pupil engagement and participation across the school. Pupils have been able to try non-traditional sports such as ultimate frisbee, Boccia, new age kurling, team building activities and OAA (Outdoor and Adventurous Activities) alongside traditional activities, which has broadened their skills, boosted confidence and encouraged enjoyment in physical activity. This variety has helped pupils discover new interests and talents while	Providing a broader range of sports and activities has had a positive impact on pupil engagement, skills and confidence. Multi-year group PE lessons for Boccia and new aged kurling have allowed pupils to work collaboratively across age groups, fostering teamwork and increasing opportunities for student leadership. Pupils are more confident taking on leadership roles, supporting their peers and demonstrating initiative, which has strengthened the overall
---	--------	--	---

participation, developing new skills and fostering a lifelong enjoyment of physical activity.		promoting inclusivity and a positive attitude towards lifelong participation in sport.	culture of participation and inclusivity in PE across the school.
Key Indicator 5: Increased participation in competitive sport			
To maintain the standard of P.E and attendance of sporting events to continue with meeting the expectations of the gold award from Schools Games Mark Gold award.	£3500	Maintaining high standards in PE and attendance at sporting events has helped the school continue to meet the expectations of the Schools Games Mark Gold award. This focus has raised the profile of sport within the school, encouraged greater pupil participation and fostered a culture of achievement. As a result, there has been an increase in the number and variety of competitions offered, giving more pupils the opportunity to take part, develop their skills and experience the benefits of teamwork and healthy competition.	The school has successfully maintained high standards in PE and participation in sporting events, attending competitions in football, netball, cricket, dodgeball, dance, multi-sports, Sport Hall Athletics and athletics. Additionally, internal competitions within PE lessons have been introduced, allowing pupils to apply the skills they have learned in a competitive but supportive environment. This approach has increased pupil engagement, provided more opportunities for skill development and teamwork, and strengthened the culture of competition across the school, contributing to the continued achievement of the Schools Games Mark Gold award.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>75%</p>	<p>Our swimming participation increased from 46% to 75% due to the introduction of the onsite swimming pool which has significantly improved access and reduced barriers to regular swimming. In addition more children are choosing to take up swimming in their own time reinforcing skill development and confidence and overall engagement in swimming activities.</p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>70%</p>	<p>The percentage of children confident in more than one swimming stroke has risen from 33% to 70% largely due to smaller class sizes in the onsite pool. This has allowed for more focused instruction increased individual feedback and greater opportunities for children to practice and develop their skills with confidence.</p>
<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>95%</p>	<p>There has been a noticeable increase in the level of water safety techniques being learned with the percentage of children demonstrating water safety understanding rising from 80% to 95%. This improvement can be attributed to regular access to the onsite pool more structured and consistent lessons and increased opportunities for practical real-life scenarios. Smaller class sizes have also allowed for clearer instruction closer supervision and more individual feedback while increased confidence in the water has supported better engagement and retention of key water safety skills.</p>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Additional top-up sessions were provided for pupils who did not meet the National Curriculum swimming requirements following the completion of the core lessons. These pupils received an extra two hours of swimming instruction focused on skill development and confidence building enabling them to work towards and successfully complete their 25-metre badge.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>While teachers worked alongside the swimming staff during lessons there was no specific CPD provided this year to improve staff knowledge and confidence in teaching swimming and water safety. This has been identified as an area for development and dedicated CPD will be implemented moving forwards.</p>
<p>Head Teacher:</p>	<p><i>Mrs Mellor</i></p>	
<p>Subject Leader or the individual responsible for the Primary PE and sport premium:</p>	<p><i>Mrs Lazenby</i></p>	
<p>Governor:</p>	<p><i>Mrs Parkinson</i></p>	
<p>Date:</p>	<p>August 2025</p>	

