

## Physical Education Implementation Plan 2025-26

### Swimming and Water Safety Data 2024-25

Does your school have year 6 pupils?	<b>Yes</b>
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	<b>75</b>
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	<b>70</b>
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	<b>95</b>
What impact has your school's spending of this funding had on swimming and water safety attainment?	<b>Positive impact</b>

Key Priorities 2024/25	Evaluation (impact) of 2024/25
<p>To restock the sporting equipment to ensure that high quality PE lessons happen.</p> <p>To maintain the standard of P.E and attendance of sporting events to continue with meeting the expectations of the gold award from Schools Games Mark Gold award.</p> <p>To increase student leadership.</p> <p>To improve staff confidence in the teaching of P.E</p> <p>To improve inclusivity of sporting events.</p>	<p>New equipment was purchased for all sports and separate sets were provided for each class to use during break and lunch times to ensure PE lesson equipment remains in good condition.</p> <p>The standard of PE teaching has been maintained throughout the year and sporting events have been attended. As a result, the Gold Award has been successfully retained this year.</p> <p>Student leadership took place during sports days and throughout lunch times whereby the KS2 leaders came onto the KS1 yard to deliver activities.</p> <p>The long-term plan was adapted to match the strengths of teachers new to delivering PE which improved their initial confidence levels. Staff received training on how to access planning and assessment for each sport and how to navigate the Get Set 4PE website.</p> <p>More SEND children took part in after school clubs. Sports days were further adapted to support SEND participation. Children also attended two different inclusive sports day events at Keele University. This significantly boosted their self-confidence and gave them the opportunity to meet other children across Newcastle with similar needs.</p>

Area of Focus	Recommendations/ Main Actions	By Whom	Budget/ Resources	Success Criteria	Timescale & Monitoring	SEF Reference	RAG Rating		
							Autumn	Spring	Summer
Nurturing the spiritual life of all, through the development of Catholic social teaching within the curriculum (opportunity for personal development of learners)	<p><b>Quality of Teaching and Learning</b></p> <p>To ensure the quality of Teaching and Learning is consistently good across both Key Stages.</p> <ul style="list-style-type: none"> <li>- To ensure the Get Set 4 PE scheme is used consistently with both St Mary's staff and Advanced Sport coach OP.</li> </ul>	SL, JV and OP	£1500	<ul style="list-style-type: none"> <li>- All children will follow the progression of skills throughout EYFS to KS1 to KS2. By ensuring a broad and balanced curriculum it will develop children's fundamental movement skills, fitness, teamwork and confidence.</li> </ul>	Ongoing.	Quality of education			
	<ul style="list-style-type: none"> <li>- Lesson drop ins</li> <li>- Ensure that PE teachers promote independence, curiosity and give opportunities for self-evaluation.</li> </ul> <p>2026 SDP priority</p>	SL	15 minutes per year group	<ul style="list-style-type: none"> <li>- All year groups will be following the correct lesson format, showing clear progressions of skills throughout the year groups.</li> <li>- PE teachers will allow occasions throughout lessons for pupils to self-evaluate their techniques and to peer assess.</li> </ul>	Autumn 2025				
	<ul style="list-style-type: none"> <li>- Oracy - Ensure that children are given the opportunity to state how they have been a gymnast/athlete etc within that lesson and to use their oracy skills to give effective and constructive feedback.</li> </ul> <p>2026 SDP priority</p>			<ul style="list-style-type: none"> <li>- Children will be given a variety of ways to use their oracy skills through PE.</li> <li>- E.g. – shared self-evaluations</li> <li>- Peer feedback</li> <li>- Delivering sections of warm ups/cool downs</li> <li>- Teaching a skill that they are an expert on</li> <li>- Explaining at the end of a lesson how they have been an expert. "I have been a gymnast today by..." "I have been an athlete by using the skill..."</li> </ul>	Ongoing				
	<ul style="list-style-type: none"> <li>- Teachers will effectively and timely addressing of misconceptions</li> </ul>			<p>All PE teachers will effectively support children's techniques and knowledge of sports throughout lessons in a timely manner.</p>	Ongoing				

	in learning								
Ensuring consistently high standards of teaching and learning across all CTKCC schools. (Quality First Teaching)	<p><b><u>Inclusion and Engagement</u></b></p> <p>2026 SDP priority</p> <p>Adapt activities so all children can participate, including SEND, EAL and less confident learners.</p> <p>Ensure gender balance and encourage participation from all pupils, not just the sporty ones.</p> <p>Staff CPD to discuss/research how sports / lessons can be adapted for learners with SEND.</p>	SL		<ul style="list-style-type: none"> <li>- All PE lessons will include all children so that they can participate in a way that is suited to their needs.</li> <li>- More SEND children will participate in after school clubs.</li> <li>- Sports days will be adapted further for SEND children.</li> </ul>	Autumn 2025 PE staff meeting	Quality of education			
Further embedding sustainable school improvement and leadership structures	<p><b><u>Physical activity beyond PE lessons</u></b></p> <p>To ensure children are active throughout lunch times by improving sports leadership</p>	SL and lunch time supervisors	£30 per class on class equipment	<ul style="list-style-type: none"> <li>- Children will have their own lunch time equipment to take care of and use. This will keep PE lesson equipment separate and encourage the children to play games with their peers during break/lunch times.</li> <li>- Sports leaders will have designated areas and activities to play with children</li> </ul>	Autumn term	Quality of education			
Embedding and enhancing coherent well-being support systems	<p><b><u>School sport and competition</u></b></p> <p>To continue to maintain the standard of P.E and attendance of sporting events to continue with meeting the expectations of the gold award from Schools Games Mark Gold award.</p> <ul style="list-style-type: none"> <li>- Attend sporting events</li> <li>- 2 hours of PE a week (swimming lessons + PE)</li> </ul>	SL	Children will pay for their clubs. £1000 will be put aside for PP children to attend. £250 Newcastle affiliation fee SL organisation time (1hour per half term minimum)	<ul style="list-style-type: none"> <li>- A variety of on-going after school clubs will run throughout the year.</li> <li>- Children will compete in a range of competitions both inter-school (in PE lessons) and intra-school (with schools across Newcastle).</li> <li>- All lessons will follow the Get Set 4 PE scheme and will be adapted where necessary to maintain the standard of lesson quality.</li> </ul>	Gold award will be maintained by summer 2026.	Quality of education			

	- Maintain 60% after school clubs									
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Head Teacher:	<i>Mrs Mellor</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Lazenby – PE lead</i>
Governor:	<i>Mrs Parkinson</i>
Date:	<i>July 2025</i>