



## Modern Foreign languages

### French

#### Intent

At St Mary's Catholic Primary school, we pride ourselves on giving our children the opportunity to have a broad and balanced curriculum and believe learning a foreign language provides an opening to other cultures. We aim to provide a high-quality language education to foster children's curiosity and deepen their understanding of the world. We use the Language Angels scheme of work and resources to offer a relevant, broad, vibrant and ambitious foreign language curriculum that inspires and excites our pupils through a wide variety of topics and themes. We encourage all pupils to achieve their full potential through high expectations and excellent standards in their foreign language studies – the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2.

The four key language learning skills; **listening, speaking, reading** and **writing** will be taught and all necessary **grammar** will be covered in an age-appropriate way across the primary phase. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also helping the children improve overall attainment in other subject areas.

At St Mary's we hope that our children will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning additional language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.

#### Implementation

Our children have access to high-quality foreign languages curriculum using the Language Angels scheme of work and resources. Lessons progressively develop pupil skills in foreign languages through regularly taught and well-planned 30 minute weekly lessons in key stage 1 and 2 taught by both teachers and LSAs. Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.

Language Angels is categorised by 'Teaching type'. Early language units are entry level units and are most appropriate for pupils with little or no previous foreign language learning. Intermediate units increase the level of challenge by increasing the amount and complexity of the foreign language presented to pupils. Intermediate units are suitable for pupils with embedded basic knowledge of the foreign language. Progressive and creative curriculum units are the most challenging units and are suitable for pupils with a good understanding of the basics of the language they are learning.

Children will build on previous knowledge gradually as their foreign language lessons continue to recycle, revise and consolidate previously learnt language whilst building on all four language skills: listening,

speaking, reading and writing. All lessons will incorporate interactive whiteboard materials and ample speaking and listening tasks using a variety of peer talk and group talk tactics. Through the Language Angels scheme, children will have the opportunity to take part in role play activities, French conversations, hear spoken French and practise speaking with repetition, learn French vocabulary, sing songs and rhymes as well as take part in performances.

Children celebrate European Language Day (26<sup>th</sup> September) and Bastille Day (14<sup>th</sup> July). Our special theme days give pupils a chance to engage with, and learn about, different cultures especially those in school and in our local community; celebrate French culture and history; and help children practise their French speaking skills in a fun and interactive environment.

### MFL Long Term Overview

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Year One	Numbers 1-10 & Colours (E)		Shapes (E)		Ice-creams (E)	
Year Two	Fruits (E)		Musical Instruments (E)		Animals (E)	
Year Three	I Can (E)	Phonetics 1	Presenting Myself (I)		Family (I)	Little Red Riding Hood (E)
Year Four	Café (I)	Goldilocks (I)	My Home (I)		Phonetics 2	Clothes (I)
Year Five	The Date (I)	The Weather (I)	Phonetics 3	Olympics (I)		The Weekend (P)
Year Six	At School (P)	Phonetics 4	Healthy Lifestyles (P)		Regular or irregular verbs	Me In The World (P)

C/Ph	Core Vocabulary Phonetics	E	Early Language	I	Intermediate Language	P	Progressive Language
------	------------------------------	---	----------------	---	-----------------------	---	----------------------

*Greetings will be taught as part of daily routines across all year groups*

Short-term planning is also provided in the form of unit overviews (covering the learning targets for each 6-week unit) and individual lesson plans laying out the learning aims and intentions of each individual lesson within a unit. These planning documents ensure that teachers know what to teach and how to teach it in each lesson, across whole units and across each scholastic term.

Teachers will have a clear overview of what they are working towards and if they are meeting these criteria. They will use the long-term planning documents provided in the form of Language Angels unit planners to ensure the correct units are being taught to the correct classes at each stage of the scholastic year.

As well as each lesson within a unit being progressive, the teaching type organisation of the Language Angels units also directs, drives and guarantees progressive learning and challenge. Units increase in level of challenge, stretch, linguistic and grammatical complexity as pupils move from Early Learning units through Intermediate units and into the most challenging Progressive units.

Pupils will continuously build on their previous knowledge as they progress in their foreign language learning journey through the primary phase. Previous language will be recycled, revised, recalled and consolidated whenever possible and appropriate.

### **Oracy within French**

Through our languages curriculum, pupils have opportunities to develop their oracy skills by:

- Taking part in role play activities
- Rote repetition
- Having conversations with peers in French
- Engaging in opportunities to listen and evaluate
- Developing spoken language through song and rhyme
- Being encouraged to engage in paired and small group talk
- Performing
- Focusing on vocabulary acquisition

### **Impact**

We hope by the time our children are ready to leave St Mary's, they will have a love for the French language and will show confidence in speaking and listening to French. They will become effective users of language and show understanding and respect of different cultures in our local, national and global communities.