



Impact

By the end of this unit, children will...

'When women have the opportunity to pass on their gifts to the community, the way in which society is understood and organised becomes positively transformed.' Pope Francis, 2017

During this unit, the children will explore the changing roles and rights of women from ancient times to today. From the law of coverture to modern maternity employment law, they will learn about the ways in which women have been oppressed and the ways in which they have fought for equality; the militant campaigns of the suffragettes and second-wave feminism of the 1970s. The children will reflect on the lessons that we can learn from this to ensure participation and solidarity are at the heart of society in the future, but who's duty is it to do this?

Intent

It is our vision that the children of St. Mary's become advocates of participation and solidarity. Throughout this unit, the children will reflect upon the treatment of women in the past and the lessons that we can learn from this to make our world a fairer place to live, in which the qualities and rights of all are respected.

Building the Kingdom

Is it our duty to participate in society?

Further questions to explore:

- Is it right to use violence as a form of protest?
- Are men and women best suited to certain roles?

Catholic Life Pledge:
(Solidarity & Stewardship)
Community Uniform Stall

Catholic Social Teaching

Participation & Subsidiarity

We all have the right and duty to participate fully in society. At the same time, we are called to empower communities to let everyone have a say.

'Many little people in many little places who do many little things can change the face of the earth.'
Xhosa (south African) saying.



Core Subjects

English

During this term, pupils will write:

Main Text: Harry Potter & The Goblet of Fire

- Fiction writing – Setting description
- Non-fiction writing – Laches Wood advertisement (persuasive).

Spelling: words containing letter string 'ough', homophones, words with the /i:/sound spelt ei after c.

Skills focus: Hyphens and bullet points.

Maths

Post SATs White Rose Investigations:

Investigation One - Futures

Investigation Two – Bakery

- solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.
- solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison
- Solve number and practical problems.
- Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.
- Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.

Foundation Subjects

History / Geography

The Changing Role of Women:

Children will learn about the changing roles and rights of women from ancient times to today, including some of the ways in which women have been oppressed and the ways in which they have fought for equality.

- To explore the role of women in society from ancient times to the Renaissance.
- Women's roles in the 17th, 18th and 19th centuries.
- Women's suffrage movement.
- Role of women during the First World War.
- Second wave feminism during the 1960s and 1970s.

Art / Design technology

Structures – Making African Instruments:

- research and develop design criteria to inform the design fit for purpose
- Generate, develop and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design
- Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
- Select and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
- Apply their understanding of how to strengthen, stiffen and reinforce more complex structures

Music

TBC

Computing

Text Adventures, Networks and Quizzing (Computer Science and Information Technology)

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information



Core Subjects

Science

Evolution and Inheritance

Pupils will consider how characteristics passed from one generation to the next and how species have adapted to suit their environments. They will also explain the process of natural selection, and how our understanding of the process of evolution has developed over time thanks to the work of scientists and palaeontologists. Pupils should learn: to recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents, to identify how animals and plants are adapted to suit their environment in different ways, to understand that adaptation of plants and animals to suit their environment may lead to evolution, evolution and Inheritance

Changes and Reproduction

Children will learn about sexual reproduction and gestation, how young children grow and develop, the changes that occur during puberty as well as discovering about the changing needs of humans during old age. Pupils should be taught: To recognise the stages of growth and development in humans, to know the stages in the gestation period of humans and compare them to other animals, To recognise the stages of development during childhood and understand the needs of children at those stages, to understand the initial changes inside and outside of the body during puberty, to know the changes that occur during puberty and how they differ for boys and girls and to understand how the body changes during adulthood and old age.

Religious Education

Pentecost:

In this unit the children will learn about two stories from the New Testament about the coming of the Holy Spirit. Through their study of the Sacrament of Confirmation they will learn about the Gifts and Fruits of the Holy Spirit and how they are important in the lives of Christians.

Belonging to the Church Community:

In this unit of work, the children will learn about the foundations of the life and teaching of the Catholic Church being rooted in the life and teaching of the Apostles. The children will learn about the role of the Pope and local Bishop in the life of the universal and local Church. They will also explore the life of the local parish community where the faith of God's People is nourished and celebrated.

Celebrating the life of Mary & the Saints:

In this unit we explore some of the Church's beliefs about the Blessed Virgin Mary and the feasts that are celebrated in her honour. The children will consider why her role in the life of Christ was so important. Children will also learn about Mary and the saints being united with Christ in heaven. They will explore devotions and prayers in honour of the Blessed Virgin Mary and the saints.

Foundation Subjects

Physical Education

Athletics

In this unit, pupils are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. They learn how to improve by identifying areas of strength as well as areas to develop. Pupils are also given opportunities to lead when officiating as well as observe and provide feedback to others.

Cricket

Pupils develop the range and quality of striking and fielding skills and their understanding of cricket. They learn how to play the different roles of bowler, wicket keeper, fielder and batter. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In cricket, pupils achieve this by striking a ball and trying to avoid fielders, so that they can run between wickets to score runs. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.

French

Quelle Est La Date Aujourd'hui? Et Moi Dans Le Monde (what is the date and time? And Me in the World)

RHSE/PHSE

Module 2

- Dear Diary Assessment
- Sharing isn't always caring
- Cyberbullying
- Types of abuse
- Impacted Lifestyles
- Making Good Choices
- Giving assistance

Module 3

- Loving our Neighbour Assessment
- The Trinity
- Catholic Social Teaching
- Created to live in community Assessment
- Reaching out
- Created to live in community Assessment