



## Impact

### By the end of this unit, children will...

*"It only sows death and destruction, increases hate, multiplies vengeance. War erases the future. I exhort believers to take only one side in this conflict: the side of peace – not in word, but in prayer." – Pope Francis*

During this World War II topic, children will learn about the global events and significance of World War II. During the topic, children will develop a secure chronological understanding of the WW2 timeline. Children will come to understand the different people, military and civilian organisations who contributed to the war effort in WW2. Their study of World War II will develop their response to the question of whether it is necessary for a leader to be ethical.

## Intent

It is our vision that the children of St. Mary's become advocates of fairness and equality as we prepare them to be the leaders of tomorrow. Throughout this unit, they will explore leadership within an ancient civilisation and draw upon the lessons that we can learn to make our world a better place to live in today. They will consider the ethical nature of leadership and how leaders are required to look beyond their own doorstep, and towards the common good, when considering the impact of their actions.

## Building the Kingdom

### Is it necessary for a leader to be ethical?

#### Further questions to explore:

- Are we too insignificant to influence our leaders?
- Is the ethical choice always the right choice?

#### Catholic Life Pledge:

Human Rights Day (Human Dignity & Subsidiarity).

## Catholic Social Teaching

### Solidarity & The Common Good

Solidarity recognizes that God created us as one global family called to support our brothers and sisters; working together for the Common Good for each and for all. Making our society and our world a better place to live.

*'Politics remains a lofty vocation inasmuch as it serves the common good. I beg the Lord for more politicians who are disturbed by the state of society.'* Pope Francis.



### Core Subjects

#### English

During this term, pupils will write:

**Main Text:** Rose Blanche.

- Narratives – writing in role and maintaining a viewpoint; developing characterisation through action and dialogue.
- Persuasive writing – organisational and language devices; selecting the appropriate form based on audience and purpose.

**Spelling:** words with 'soft c' sound; words with endings which sound like 'shul'. words ending in 'ee', 'ei', 'eigh', 'ey', 'able', 'ible', and 'ibly'. Compound words; words with the suffix 'ant', 'ance', 'ent', 'ence', 'ency' and 'ous'.

**Skills focus:** Parenthesis with a range of brackets, dashes and commas. Manipulate clauses in complex sentences to give effect.

#### Maths

**Fractions, Percentages, Area & Perimeter:**

- Multiply simple pairs of proper fractions, writing the answer in its simplest form.
- Divide proper fractions by whole numbers.
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
- Recognise that shapes with the same areas can have different perimeters and vice versa.
- Recognise when it is possible to use formulae for area and volume of shapes.
- Calculate the area of parallelograms and triangles.
- Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm<sup>3</sup>) and cubic metres (m<sup>3</sup>), and extending to other units [for example, mm<sup>3</sup> and km<sup>3</sup>].

### Foundation Subjects

#### History / Geography

**World at War:**

During this topic, children will learn about the global events and significance of World War Two. They will develop a secure chronological understanding of the WW2 timeline.

- The causes of World War II.
- The War effort.
- Life during the Blitz.
- The impact of rationing.
- The experience of evacuation.
- The Holocaust.

#### Art / Design technology

**Illusion Art (Art)**

- To create sketch books to record their observations
- Improve their mastery of art/design techniques, including drawing with a range of materials.
- Learn about great artists in history.

**Fairground Rides**

- Understand and use mechanical systems in their products.
- Understand and use electrical systems in their products.
- Apply their understanding of computing to program, monitor and control.
- Investigate and analyse a range of existing products.

#### Music

**Pulse, Beat, Rhythm**

Dotted notes, read/play/compose/improvise using all note durations and their rests.

#### Computing

**Spreadsheets & Blogging**

-Understand computer networks including internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication collaboration.

-Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

## Is war ever justified?

## Y6: Knowledge & Skills

### Core Subjects

#### Science

##### Seeing Light:

The children will learn about light behaves. They will explore sources of light, shadows and light, how our eyes see, reflecting light and investigate to help them with their learning.

##### Healthy Bodies:

The children will learn all about nutrition, the importance of exercise, their hearts and more. They will investigate how water and nutrients are transported in the circulatory system and recognise the impact of diet, exercise, drugs and lifestyle on how their bodies function.

### Religious Education

##### Advent:

In this unit the children will be given opportunities to develop their knowledge and understand of the two parts of the Season of Advent. A time to prepare for Christ to come again and a time to prepare to celebrate his birth at Christmas. Through some Parables of Jesus and some of the prayers and hymns of the Church they will explore these themes.

##### Christmas:

In this unit of work the children will explore the story of the birth of Christ from the Gospel of St. Matthew and the Gospel of St. Luke. They will also learn about some images of Christ that are found in the Prologue to the Gospel of St. John.

##### Baptism & Confirmation:

In this unit the children will learn about the celebration of the Sacraments of Baptism and Confirmation. They will explore the signs and symbols of both these Sacraments and will hear about the gift of the Holy Spirit being given in the celebration of these Sacraments.

#### Oracy

Project voice to the back of the large hall and maintain volume and pitch through several short-spoken contributions, be able to negotiate, reflect on their own and others' oracy and identify how to improve, using evaluative stems, structure a persuasive speech, to present to an audience, effectively using taught language techniques for effect.

Deliberately vary tone of voice in order to convey meaning e.g. speaking authoritatively or speaking with pathos when telling a sad part of a story, use wider world knowledge to support views when participating in debates (mature and appropriate references), be able to empathise with an audience.

### Foundation Subjects

#### Physical Education

##### Fitness

Pupils will take part in a range of fitness challenges to test and record their scores. They will learn different components of fitness including speed, stamina, strength, coordination, balance and agility. Pupils will be given opportunities to work at their maximum and improve their fitness levels. They will need to persevere when they get tired or when they find a challenge hard and are encouraged to support others to do the same. Pupils are asked to recognise areas in which they make the most improvement using the scores they have collected.

##### Hockey

In this unit pupils will improve their defending and attacking skills playing even-sided games. They will start to show control and fluency in dribbling, sending and receiving a ball in a small game situation and under some pressure. Pupils will be encouraged to think about how to use tactics and collaborate with others to outwit their opposition. Pupils will comment on their own and other's performances and suggest ways to improve. They will also recognise the importance of fair play and honesty while self managing games.

#### French

Phonetics & Healthy Lifestyles

#### RSHE/PSHE

- Module 1, Unit 4
- Module 1, Unit 4, Session 1 (Making Babies Part one)
- Module 1, Unit 4, Session 2 (Making Babies Part 2)
- Module 1, Unit 4, Session 3 (Menstruation)
- Module 1, Unit 4 Growing up Assessment
- Module 2, Unit 1 Talking To God Assessment
- Module 2, Unit 1, Session 1 (Is God calling you?)
- Module 2, Unit 1 Talking To God Assessment