



Impact

By the end of this unit, children will...

'There is no power for change greater than a community discovering what it cares about.' Margaret J. Wheatley.

During this unit, children will use a range of sources to discover what life was like for the Maya. They will explore the way in which Mayan society was organised and compare this to the modern day. They will learn about the achievements of this civilisation and analyse the reasons for its decline. Their learning will help them consider whether society is run by the people or the state.

Intent

It is our vision that the children of St. Mary's become advocates of subsidiarity creating a world in which everyone's view are valued and respected. Throughout this unit, the children will compare a different civilisation to the society in which we live today and learn how society can best serve the needs of all.

Building the Kingdom

Is society run by the people or by the state?

Further questions to explore:

- Should one group of people be allowed to move another group of people from a certain place?
- Can sacrifices ever be justified?

Catholic Life Pledge:

Great British Birdwatch – making bird feeders for the birds during the winter months (Stewardship).

Catholic Social Teaching

Subsidiarity & Participation

We are called to empower communities, to let everyone have a say in the knowledge that we all have the right and duty to participate fully in society.

'Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.'

Margaret Mead



Core Subjects

English

During this term, pupils will write:

Main Text:: The Rain Player

- Narratives – writing in role and maintaining a viewpoint; developing characterisation through action and dialogue.
- Newspaper reports – reporting on events that have taken place in the narrative..

Spelling: Words with the /s/ sound spelt sc, Words with the /eɪ/ sound spelt ei, eigh, or ey, Possessive apostrophe with plural words, Homophones and near-homophones

Skills focus: use paragraphs to organise ideas around a theme, use precise vocabulary and accurately punctuate direct speech.

Maths

Multiplication and Division

- recall multiplication and division facts for multiplication tables up to 12×12
- use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days
- solve problems involving multiplying and adding
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- recognise and use factor pairs and commutativity in mental calculations
- use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign

Area

- find the area of rectilinear shapes by counting squares
- estimate, compare and calculate different measures, including money in pounds and pence

Foundation Subjects

History / Geography

The Mayans:

The children will be taking a trip deep into the rainforests of Central America as you explore Mayan ruins and from there embark on a journey that will help you uncover the life, society and civilisation of both ancient and modern Mayan people.

- Explore how we know about the Mayan civilisation and their way of life.
- Explore how Mayan society was organised and how this compares to modern society
- Find out about what the Maya believed in, including their religious rituals.
- Explore the achievements of the Maya (number systems and calendar).
- Investigate the reasons behind the decline of the Mayan civilisation.

Art / Design technology

The Maya (Art)

- Improve their mastery of art and design techniques, including sculpture with a range of materials

The Maya (DT)

- Use research and develop design criteria to inform the design.
- Select from and use a wider range of materials, tools and equipment.
- Evaluate their ideas and products against their own design criteria.
- Generate, develop, model and communicate their ideas.
- Apply their understanding of how to strengthen, stiffen and reinforce structures.

Music

Pulse, Beat, Rhythm - Notation crotchet and rest, quaver and rest, minim and rest, play rhythms using rhythm cards, make up a rhythmic sequence using rhythm cards, maintain a rhythm in 3 parts and improvise rhythms over a steady beat.

Computing

Spreadsheets, Writing for different audiences:

- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.



Core Subjects

Science

Changing Sound:

The children will explore what sound is and how it is made, before giving your class the chance to investigate how sound travels, how it can be blocked, how different pitches can be attained, and much more!

States of Matter:

The children will learn about the differences between solids, liquids and gases, and how different materials can change state. They will undertake practical experiments to help them understand the processes of evaporation and condensation, and the water cycle, as well as having the chance to express their understanding in a variety of ways.

Religious Education

Advent:

In this unit of work the children will learn about the ancestors of Jesus and that he was descended from the House of David. Through this work the children will be able to place the story of the first coming of Jesus into an historical context.

Christmas:

In this unit of work the children will study the role of angels in the story of Christmas. They will learn about Christians being messengers of Christ's Good News in the world today and how the Church celebrates the Feast of Christmas.

Jesus Light of the World, Beloved Son:

In this unit the children study some important stories about the life of Jesus and the revelation of his presence in the world. They will also learn about some of the symbols of Baptism and their association with belonging to the Family of God.

Oracy

Use pauses for effect in presentational talk e.g. telling an anecdote or joke, to allow for an audience's reaction, confidently build on others' ideas in discussions, take opportunities to try out new language with increasing accuracy, use a more sophisticated range of sentence stems with fluency and accuracy.

Use the appropriate tone of voice in the right context e.g. speaking calmly when resolving an issue on the playground, confidently summarise discussions in a logical order, show awareness of taught collocations and recognise when something 'just doesn't sound right', develop an awareness of audience e.g. what might interest a certain group.

Foundation Subjects

Physical Education

Dance

Pupils focus on creating characters and narrative through movement and gesture. They gain inspiration from a range of stimuli, working individually, in pairs and small groups. In dance as a whole, pupils think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts. Pupils will develop confidence in performing and will be given the opportunity to provide feedback and utilise feedback to improve their own work.

Basketball

Pupils will be encouraged to persevere when developing competencies in key skills and principles such as defending, attacking, throwing, catching and dribbling. Pupils will learn to use attacking skills to maintain possession of the ball. They will start by playing uneven and then move onto even sided games. Pupils will understand the importance of playing fairly and to the rules. They will be encouraged to think about how to use skills, strategies and tactics to outwit the opposition as well as learn how to evaluate their own and others' performances.

French

Goldilocks & My Home

RSHE/PSHE

- Module 1, Unit 4 (Joe's new sister assessment)
- Module 1, Unit 4, Session 1 (Life cycles)
- Module 1, Unit 4 (Joe's new sister assessment)
- Module 2, Unit 2 My Relationships Assessment
- Module 2, Unit 2, Session 1 (Family, friends and others)
- Module 2, Unit 2, Session 2 (When things feel bad)
- Module 2, Unit 2 My Relationships Assessment