



The Meeting of Two Cultures by Sandile Goje

Impact

By the end of this unit, children will...

'To see all as our sisters and brothers is to value the interconnectedness of our universe.'
Pope Francis

During this unit, children will investigate India's climate and physical geography. Children will explore the major mountains and rivers that dictate India's population and climate patterns, locate major cities in India and investigate the human and physical features found there. The children will also compare and contrast India to the United Kingdom appreciating the differing cultures whilst also recognising that we are all children of God.

Intent

It is our vision that the children of St. Mary's become advocates of solidarity whereby we embrace and care for one another. Throughout this unit, they will investigate the uniqueness of a culture different to our own. They will learn how different cultures bless us with different opportunities and experiences that God intends for us to explore.

Building the Kingdom

Does culture affect how we see the world?

Further questions to explore:

- Is one culture better than another?
- Are there lessons that we can learn from each other?

Catholic Life Pledge:

Clean Air Day – making our world a better place.
CST: Stewardship and The Common Good.

Catholic Social Teaching

Solidarity & The Common Good

God created us as one global family called to support our brothers and sisters. We should embrace our unique differences and use them to work for the good of each and of all making our society and our world a better place to live.

'It is impossible for a person to be good unless they are in relation to the common good.'
Saint Thomas Aquinas



Core Subjects

English

During this term, pupils will write:

Main Text: Charlotte's Web

- Dialogue
- Persuasive advert
- Narrative
- Poetry

Spelling: Homophones, challenge words, words with -ing, -er and -ed, suffix -ly, challenge words, words ending in -al.

Skills focus: Using inverted commas correctly.

Maths

Unit 11: Time

- To develop a deeper understanding of the length of a year, a month, a day, an hour, a minute and a second, and will use this to solve problems involving reading and measuring time.

Unit 12: Angles and properties of shapes

- To understand what is meant by a 2D shape and are able to recognise and name most of them.
- To understand what is meant by a 3D shape and are able to recognise and name most of them.

Unit 13: Mass

- Children to be able to use scales to compare, estimate and measure the mass of an object
- To be able to measure mass in grams and kilograms and can count in hundreds to link grams to kilograms.
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Unit: Capacity

Children will learn to compare, calculate and solve problems in the context of capacity. Children will need to apply their knowledge of the number system and calculating.

Foundation Subjects

History / Geography

Investigating India: Pupils will explore the major mountains and rivers that dictate India's population and climate patterns, locate major cities in India and investigate the human and physical features found there. Pupils will also compare and contrast India to the UK with the use of detailed image cards and clear maps and photos.

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.
- Describe and understand key aspects of physical geography.
- Understand key aspects of human geography.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Art / Design technology

Electrical systems, mechanical systems, programming & electronics structures - Light Up Signs

- Use research and develop design criteria.
- Use generate, develop, model and communicate their ideas.
- Select from and use a wider range of materials and components according to their functional properties and aesthetic qualities.
- Investigate and analyse a range of existing products.
- Evaluate their ideas and products and consider the views of others to improve their work.
- Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.

Music

Computing

Branching Databases, Simulations and Graphing

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Children can collaboratively create content and solutions using digital features within software such as collaborative mode.



Core Subjects

Science

Forces and Magnets:

Pupils will learn everything they need to know about forces and magnets. From pushes and pulls to uses for magnetic materials, pupils will combine practical enquiry and scientific research to help them become more familiar with how forces and magnets work.

Pupils should be taught: to explore what forces are and notice that some forces need contact between two objects, to compare how things move on different surfaces, to explore how magnetic forces work, to be able to identify magnetic materials and to investigate uses for magnets.

Health and Movement

Pupils will learn how animals, including humans, need specific nutrition to help them move and grow, and how humans and some other animals have skeletons and muscles to help their bodies move. Pupils should be taught: To identify that humans get the nutrition they need from what they eat, to identify that a balanced diet is needed in order to stay healthy. To investigate which foods different animals eat, to carry out an investigation to find out what pets eat, to explore human and animal skeletons, to find out about how the skeleton supports and protects the body and to investigate how invertebrates are supported and to find out what muscles are and how skeletal muscles help us to move.

Religious Education

The Eucharist is a Thanksgiving to God:

In this topic the children are provided with opportunities to deepen their knowledge and understanding of the Liturgy of the Eucharist. They will think about why this is such an important celebration in the life and worship of Catholic Christians.

Pentecost:

In this unit children learn about the gift of the Holy Spirit and the change it brought to the lives of the Apostles. They will think about the presence of the Holy Spirit in the Sacraments the Church celebrates.

Foundation Subjects

Physical Education

Athletics:

In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. Pupils are also given opportunities to measure, time and record scores.

Rounders:

Pupils learn how to score points by striking a ball into space and running around cones or bases. When fielding, they learn how to play in different fielding roles. They focus on developing their throwing, catching and batting skills. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.

French

Le Petit chaperon Rouge et L'ancienne Histoire de la Grande Bretagne (Little Red Riding Hood and Ancient Britain)

RHSE/PHSE

Module Two

- Alcohol and Tobacco
- First aid heroes
- Keeping safe
- God and me Assessment
- Trinity House
- What is the Church?
- Love in action assessment
- Friday 17th June – Careers Day