



Impact

By the end of this unit, children will...

'Forests are the lungs of the planet and we're in danger of switching them off.' King Charles.

During this unit, the children will begin to understand the idea of invasion and settling. They will learn when and why the Romans first invaded Britain and the impact this had on daily life. They will explore the rise of Boudica revolt and the reasons that led to his downfall. The children will begin to understand how the Romans have influenced our lives today. Their learning will lead them towards considering whether invading another country can ever be justified.

Intent

It is our vision that the children of St. Mary's become advocates of peace, but also people who stand up for what is right in the fight for justice for our brothers and sisters around the world. Throughout this unit, the children will learn about some of the reasons for invasion and debate whether there can ever be good reason for invasion.

Building the Kingdom

Can invading another country ever be justified?

Further questions to explore:

- Can 'the people' do anything when another country invades?
- How should those with wealth treat those without?

Catholic Life Pledge:

Go Green! Looking after our environment
(Stewardship)

Catholic Social Teaching

Promoting Peace & Solidarity

We can be God's instruments of peace through seeking justice. We must remember that God created us as one global family called to support our brothers and sisters.

'A person who could afford to spend more but chooses to use less heating and wear warmer clothes shows the kind of attitude which protects the environment.' Pope Francis.



Core Subjects

English

During this term, pupils will write:

Main Text: The Tin Forest

- Narratives – writing in role and maintaining a viewpoint; developing characterisation through action and dialogue.
- Persuasive writing – organisational and language devices; selecting the appropriate form based on audience and purpose.

Spelling: words ending in 'ture'; words with prefix 're'; words with prefix 'dis'; words with prefix 'mis'; words where -ing, -er, -en, and 'ed' are added to multisyllabic words; words with the digraph 'ai' and the tetragraph 'aigh'.

Skills focus: add detail to verbs, use of inverted commas.

Maths

Multiplication and Division

Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which objects are connected to objects.

Money

Add and subtract amounts of money to give change, using both £ and p in practical contexts.

Statistics

Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

Length

measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
measure the perimeter of simple 2-D shapes

Foundation Subjects

History / Geography

Invaders & Settlers:

Children will learn about the rise of Roman Britain, opposition from the Celts and the legacy that was left behind when they went home.

- To understand the terms 'invade' and 'settle' and to place the Romans on a timeline
- To find out why and how the Romans successfully invaded Britain.
- To find out who Boudica was and the results of his revolt.
- To find out about how the Romans lived.
- To find out how the Romans have influenced our lives today.

Art & Design Technology

Seurat & Pointillism (Art):

- Use sketchbooks to record, review and revisit ideas.
- To improve their mastery of art and design techniques, including painting with a range of materials.
- Learn about great artists in history.

Light Up Signs (Design Technology):

- Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.
- Understand and use electrical systems in their products.
- Apply their understanding of computing to program, monitor and control their products.
- Investigate and analyse a range of existing products.

Music

Know musical elements terms such as "Forte" (loud) and "Piano" (quiet), "Allegro" (fast) and "Adagio" (slow) when singing/playing/listening.

Understand the term Duration when exploring the length of different notes such as semi-breve, minim and crotchet.

Sing/play in 3 parts

Computing

Branching Databases & Simulations:

Children can collect, analyse, evaluate and present data and information using a selection of software.

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems.



Core Subjects

Science

How Plants Grow:

The children will learn all about the fascinating world of plants! They will identify the functions of the different parts of a plant, find out what plants need in order to grow well and explore how plants reproduce.

Forces & Magnets:

The children will learn all about forces and magnets. From pushes and pulls to uses for magnetic materials, they will combine practical enquiry and scientific research to help them become more familiar with how forces and magnets work.

Religious Education

Lent:

The unit is designed to help the children appreciate that during Lent Christians resolve to change and try to become more like Christ. The children will be introduced to new Gospel stories about Jesus bringing change into the lives of people he encountered.

Holy Week:

The unit is designed to help deepen the children's knowledge of some of the events of Holy Week and to deepen their understanding of the foundation of the Church's celebration of the Mass.

Easter:

This unit explores the Story of Easter through the Story of Emmaus and the Story of Breakfast at the Shore. It is designed to help the children realise how the Apostles became aware of the presence of the Risen Christ in these events.

Oracy

Explain reasoning in maths to the class in a logical way. Adapt explanation to suit audience reaction. Take opportunities to try out new language, even if not always used correctly. Be confident when organising group talk e.g. as a chairperson. Begin to speak fluently in front of an audience. Deliver a short presentation (with notes) to an audience. With prompting, vary some sentence structures and length for effect when speaking. Be able to explain why they have changed their mind e.g. opinion continuum.

Foundation Subjects

Physical Education

Ball Skills:

Pupils will have the opportunity to develop their accuracy and consistency when tracking a ball. They will explore a variety of throwing techniques and will learn to select the appropriate throw for the situation. They will develop catching with one and two hands as well as dribbling with feet and hands. These skills will then be applied to small group games.

Athletics:

In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy. Pupils are also given opportunities to measure, time and record scores.

French

Presenting Myself & Family

RSHE/PHSE

- Module 2, Unit 3 Keeping safe assessment (keep this safe as will need to be completed in purple pen next half term).
- Module 2, Unit 3, Session 1 (Sharing online).
- Module 2, Unit 3, Session 2 (Chatting online).
- Module 2, Unit 3, Session 3 (Safe in my body).
- Module 2, Unit 3, Session 4 (Drugs, Alcohol and Tobacco).
- Module 2, Unit 3, Session 5 (First aid heroes).
- Module 2, Unit 3 Keeping safe assessment (from last half term)