



## Impact

### By the end of this unit, children will...

*'Creation is a gift and human kind should protect this treasure.'*  
Pope Benedict XVI, 2008

During this unit, children will find out which months of the year belong to which season, as well as what the weather is like in spring, summer, autumn and winter. They will explore what this means for animals, people and the landscape. Building a foundation for future learning regarding our responsibilities as stewards of the earth the children will begin to understand that human actions can have an impact on the world around us.

## Intent

It is our vision that the children of St. Mary's recognise that we are guardians of creation and not owners. Creation is a God given gift that we are called to look after. Throughout this unit, they will explore the beauty of the various seasons, They will consider how human actions can impact on this creation building a foundation for their learning about sustainability and stewardship later in their learning journey,

## Building the Kingdom

### How can we care for God's creation?

#### Further questions to explore:

- How do human actions affect global warming?
- How can we help the fight against climate change?

#### Catholic Life Pledge:

Mission Christmas (common good)  
Eco planters (stewardship)

## Catholic Social Teaching

### Caring for God's gifts (Stewardship)

Caring for the many gifts that God has given to us. These include our environment, our own talents and other resources. We are guardians not owners of God's creation, living sustainably and protecting our Common Home.

*'Any acts that destroy the earth for those who come after us is not Christian.'*  
Dorothee Solle



### Core Subjects

#### English

During this term, pupils will write:

- Character/setting descriptions – using adjectives to describe either the character or setting in the focus text.
- Retell– retelling a story in their own words.
- Information booklet- informing on a chosen topic from the focus text.
- Alphabet poem-creating a poem on a chosen topic for each letter of the alphabet.

**Spelling:** 26 to 50 of our high frequency words.

**Skills focus:** To form capital letters correctly, to use capital letters for proper nouns and the personal pronoun 'I'.

#### Maths

**Adding and subtracting within 10**

- This unit builds on Unit 2: Part-whole within 10
- This unit focuses on number bonds within 10
- Children are introduced to formal addition for the first time
- Children will also begin to develop an understanding of the commutativity of addition – the idea that addition calculations can be performed in any order.
- Children will be introduced to the key language of subtraction and a range of scenarios in which subtraction takes place.
- Children are introduced to formal subtraction for the first time: they count how many are left, break apart a whole and find the difference.
- Children will model each of these situations using concrete and pictorial representations: taking away cubes, crossing out pictures and counting back on a number-line.
- Children are asked to reason with subtraction facts and compare them to numbers using the < and > symbols.

### Foundation Subjects

#### History / Geography

**Four Seasons**

Through these lessons, the children will identify seasonal and daily weather patterns in the United Kingdom and use basic geographical vocabulary to describe physical features. They will find out which months of the year belong to which season, as well as what the weather is like in spring, summer, autumn and winter, and what this means for animals, people and the landscape.

- To find out how the seasons are linked with the months of the year.
- To find out what the weather is like in each of the four seasons.
- To review their knowledge and compare the four seasons.

#### Art / Design technology

**Playgrounds (DT)**

- Design purposeful, functional, appealing products.
- Select from and use a range of tools and equipment.
- Evaluate their ideas and products against design criteria.
- Select from and use a wide range of materials and components.
- Generate, develop, model and communicate their ideas.

**Paper Art (Art)**

- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

#### Music

**Pulse, Beat, Rhythm** - Respond to pulse with movement, maintain a steady beat/Respond to changes in tempo, copycat rhythms/short rhythmic ostinati/Make up own rhythms, word pattern rhythms and follow graphic notation rhythms.

#### Computing

**Lego Builders, Maze Explorers and Animated Storybooks**

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Create and debug simple programs. use logical reasoning to predict the behaviour of simple programs. Recognise common uses of information technology beyond school.



### Core Subjects

#### Science

##### Identifying Animals:

The children will learn about mammals, birds, reptiles, amphibians and fish. They will think about the needs of different pets and become familiar with the terms carnivore, herbivore and omnivore.

##### Everyday Materials:

The children will identify, name and sort materials – and learn about their properties. They'll distinguish between an object and the material from which it is made, and apply their reasoning as they compare a variety of everyday materials according to the properties they identify through scientific exploration.

#### Religious Education

##### Advent:

This unit is designed to develop the children's understanding of Advent as a time of waiting and preparation for the celebration of the birth of Jesus and his coming again. The unit also develops the children's understanding of Advent as a joyful liturgical season and allows them to participate in a special liturgy.

##### Christmas:

This unit is designed to develop the children's knowledge and understanding of Christmas as a celebration of the birth of Jesus. The unit also develops the children's understanding of the importance of the birth of Jesus through the events that happened before and after, and the impact it had on the people involved.

##### Jesus Teacher & Healer:

This unit is designed to develop the children's knowledge and understanding of the person of Jesus and his ministry as a teacher and healer. The unit will also develop their understanding of what Jesus' ministry reveals to us about God, how the Church continues that ministry today in various ways and how Christians are called to follow the example of Jesus in their lives.

#### Oracy

Speak clearly and confidently in a small group of peers, include 'because' in their contribution to justify ideas, start to answer when, where, how and why questions, able to build friendships.

Use body language to show active listening and support meaning when speaking e.g. nodding and facial expressions, ask simple questions, use sentence stems independently, even if not always appropriately, confidently use language to express needs and feelings e.g. rather than snatching.

### Foundation Subjects

#### Physical Education

##### Dance

Pupils will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances. Pupils will copy and repeat actions linking them together to make short dance phrases. Pupils will work individually and with a partner to create ideas in relation to the theme. Pupils will be given the opportunity to perform and also to provide feedback, beginning to use dance terminology to do so.

##### Gymnastics

In this unit pupils learn to use space safely and effectively. They explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement phrases. Pupils are given opportunities to select their own actions to build short sequences and develop their confidence in performing. Pupils begin to understand the use of levels, directions and shapes when travelling and balancing.

#### French

Colours & Shapes

#### RSHE / PSHE

- Module 1, Unit 4 Lifelines Assessment
- Module 1, Unit 4, Session 1 (The Cycle of Life)
- Lifelines Assessment
- Module 2, Unit 1 Friends Assessment
- Module 2, Unit 1, Session 1 God Loves You
- Friends Assessment

