

**PE Premium Funding Evaluation 2022/23**

Action	Cost	Impact	Evaluation
School minibus	£5500	<p>- Increased participation at sporting events across the city.</p> <p>- Local trips can be carried out without having the cost of coach hire.</p> <p><i>A mini bus is essential to school as the cost of hiring a coach to transport children to events such as swimming and competitions is significantly more than the mini bus. It also allows staff to take children to and from events without relying on parental support to travel.</i></p>	<p>The mini bus has allowed travel to multiple sporting events throughout the year. This has meant that children across the school have taken part in both competitive and non-competitive sporting events. The mini bus has also enabled us to take children who are unable to walk to the Jubilee baths to their swimming lessons and to local trips around the area.</p>
Sporting event enrichment days	£1500	<p>- All children will experience these enrichment activities. This will allow those who don't get to experience many clubs or sporting events can experience being active outside of their normal P.E lessons. (Cultural Capital).</p> <ul style="list-style-type: none"> <li>• Winter - Glow sports</li> <li>• Spring - Scooter skills</li> <li>• Summer - Colour run</li> </ul> <p><i>Each term bee active will come into school to do a different event for children to get them excited about being active and to promote a healthy lifestyle.</i></p>	<p>Two out of three of these events have taken place this year. The 'Glow Sports' and 'Colour Run' events have both been a huge success. The children have been excited about getting active and many children joined the glow sports club after having a 'taster experience'.</p> <p>The colour run was a great cross-curricular event as this was teamed up with Bastille Day. The children were expected to discuss with their peers which colours they had on them in French.</p>

<p>Staff CPD</p>	<p>£4000</p>	<ul style="list-style-type: none"> <li>- Raising standards through the development of staff and the provision they give to the children.</li> <li>- Bee Active will be providing one session each half term to all teaching staff based on a sport that majority of the year groups will be teaching the following term.</li> </ul> <p><i>As there is a slowly growing increase of staff teaching their own P.E lessons rather than a coach, it is essential to secure the knowledge of current P.E providing staff and increase the confidence of other staff who are not yet teaching their own P.E in the event of funding being taken away. (Each session costing around £600).</i></p>	<p>One out of three sessions took place this year. The staff found this session very useful and those that have taught PE this year have put what they had learnt into practice. The other two training events are rolling over into the next academic year as these could not take place due to staffing.</p>
<p>Sports leadership training</p>	<p>£1000</p>	<ul style="list-style-type: none"> <li>• 30 children (15 Y5 and 15 Y6) will be taking part in a two-day course to enable them to earn a 'playmaker' qualification to lead/deliver alongside a sports coach or as a group at play time/lunch time to their fellow peers. These children will then be encouraged to use their skills at other sporting events in the school.</li> </ul> <p><i>By upper KS2 children participating in sports leadership training, their own self-belief, confidence and communication skills (amongst</i></p>	<p>30 children attended playmaker training with Bee active. The sports leaders then delivered table tennis clubs, basketball clubs across the spring and summer term. The leaders also supported in the delivery of sports days for all year groups.</p>

		<p><i>others) will improve. Along with this, they will be assisting other children in developing their own sporting ability.</i></p>	
<p>Newcastle Sports affiliation fee</p>	<p>£250</p>	<ul style="list-style-type: none"> <li>- Access to organised sport against local schools.</li> </ul> <p><i>By being apart of this organisation, children at St Mary's get to experience sporting events both competitively and non-competitively with other children across Newcastle. This fee goes to the organiser for planning and hosting these events.</i></p>	<p>Due to being apart of this organisation, there have been multiple events across the year for children to compete in. These include: netball, football, cricket, cross country, sport 4 all, rounder and the full day athletics event at Northwood Stadium.</p>
<p>P.E Scheme to enable high quality teaching and assessment of P.E</p>	<p>£1000</p>	<ul style="list-style-type: none"> <li>- A high standard of lesson plan support staff in their teaching of P.E lessons.</li> <li>- This platform will help those who are not yet teaching P.E to gain further insight to a P.E lesson and its structure.</li> <li>- Assessment tools for Bee Active staff and St Mary's staff to use throughout lessons.</li> <li>- Lunch time activities and game ideas for both children and lunch time supervisors to</li> </ul>	<p>Get Set 4 PE has allowed all staff (St Mary's and Bee active) to follow the same scheme of work. This ensures that all children are progressing and there is a clear level of progression for each of the year groups. The assessment tool has helped to analyse childrens attainment in P.E and how many children have attended clubs across the year.</p>

		<p>lead. (sports leaders can assist with this)</p> <p><i>This scheme supports all staff in the planning, teaching, assessing and reporting of all elements of P.E - also focusing on the social and emotional side of P.E to support children's well-being.</i></p>	
Lunchtime clubs	£1000	<ul style="list-style-type: none"> <li>- Greater opportunity for children to be active in their lunch hour.</li> <li>- Inactive children targeted to raise overall participation in physical activity.</li> </ul> <p><i>By providing clubs at lunch time 3 times a week, children are more engaged and are under a more controlled adult supervision, limiting chance of disagreements and focusing on children being active.</i></p>	<p>Lunch time clubs have ran over the Autumn and Spring term. Unfortunatley due to staffing, these did not take place in the summer term. Money spent on the summer term then went towards the summer colour run so that the children did not have to bring in money to pay for the sachets of paint.</p>
After school clubs	£3000	<ul style="list-style-type: none"> <li>- Access to extra-curricular sport.</li> <li>- Targeted clubs (pupil premium children).</li> <li>- Targeted clubs (Superstars - Additional provision for those excelling in PE in line with gold mark expectations.).</li> </ul> <p><i>Children are expected to contribute to costs of clubs as the majority are run by Bee active staff, however this money is specifically for PP children to access the clubs and for the running of any additional clubs needing equipment /</i></p>	<p>Clubs have been on 5 days a week or the whole year. This extra money from the sports premium has enabled the children to have the clubs at a slightly reduced price.</p>

		<i>resources of any kind.</i>	
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Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local</u> <u>challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	46%	This is lower than the national average due to several factors. The children who are currently in Y6 have attended swimming lessons in just Y5 as when they were due to have lessons in Y3 and Y4, the pandemic prevented this. There are not many children that have attended private lessons. The children were only having 30 minute lessons and were walking from school up to the Jubilee pool, this 30 minute time slot may have been shorted on some occasions due to the

		travel time.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	33%	This is the percentage of children that have attended additional private lessons out of school that have been able to spend a longer period of time developing their swimming skills and strokes.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	This percentage is significantly higher than the first two requirements as the priority is to ensure that children are safe in the water and know what to do if they are ever in a life threatening situation themselves.

