



Impact

By the end of this unit, children will...

"I have come so that they may have life and have it to the full." (John 10:10).

By the end of this term, the children will have been introduced to the phase 3 digraphs and trigraphs and will continue to blend and segment words. They will be more confident in knowing and ordering numbers to 10 and be introduced to spatial awareness and measurement vocabulary. They will enjoy sharing a range of texts, learning about Chinese New Year, Supertato and family dynamics. They will continue to partake in weekly PE and music lessons.

The children will also have experienced various parts of our Catholic faith, including looking at those who care for us, the sacrament of Baptism and Holy week.

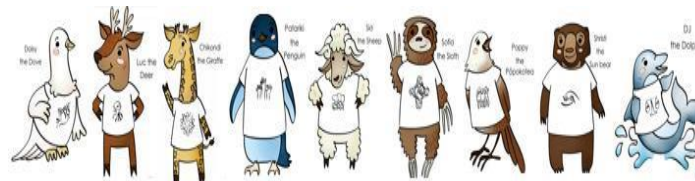
Intent

It is our vision that the children of St. Mary's love to learn and improve. They will be open to new experiences and ask questions to learn more about new concepts. Our children will grow to love one another and be open to sharing and communicating appropriately.

They will live their lives according to the principles of Catholic Social teaching.

Catholic Social Teaching

Throughout the term, the children will become familiar with the characters below. They will help them see links with Catholic Social Teaching in their learning.



Catholic Life Pledges:

- Raising money for the Marie Curie foundation.

Delve Into Twelve

The children's learning will be enhanced through exploring various texts during the Spring term. Our key texts are below.



They form part of our 'Delve into Twelve'.

Literacy

To read words containing phase 3 diagraphs and trigraphs. Continue to blend and segment words in order to begin to write caption sentences. Correctly form letters using the Little Wandle formation rhymes. Read and show an understanding of a variety of texts.

Maths

Be confident in recalling and ordering numbers to 10. Become familiar with finding one more or one less of a given amount, through number bonds, addition and subtraction. Use vocabulary which is associated with spatial awareness, position and measurement.

Personal, Social & Emotional Development

Continue to maintain and develop a good understanding of the school routine and ways to be healthy and safe. Work on developing independence and resilience when faced with a challenge. Be able to express feelings appropriately and start to emphasise with the feelings of others.

Religious Education

People who care
for us,
Baptism,
Lent,
Holy week.

Communication & Language

Confidently contribute to carpet time learning by responding to questions appropriately and asking questions. Be able to articulate their thoughts and ideas in full sentences. Listen carefully to others and show understanding of the stories, non-fiction texts and poems



Physical Development

Continue to develop their fine motor skills, including using pencils to correctly form letters and be able to use scissors appropriately. Move in a range of ways with confidence during PE lessons and outdoor learning.

Expressive Arts & Design

Develop their creative and imagination skills through a range of play based activities. Continue to listen to others, talk and discuss various tasks and take part in music activities.

Understanding the World

Use our senses to investigate the wider community as well as local and global habitats and environments. Celebrate a range of special days and festivals within the lunar and catholic calendar.