



Impact

By the end of this unit, children will...

"I have come so that they may have life and have it to the full." (John 10:10).

By the end of this term, the children will be able to communicate what they need to others and talk about things they do and do not like. They will recognise words with the same initial sounds and begin to use phonetic knowledge when writing. The children will have consolidated counting numbers to and from ten and begun to solve different mathematical problems. They will be able to explore and answer different types of questions and be familiar with different life cycles. The children will have learned about Pentecost and other special celebrations.

Intent

It is our vision that the children of St. Mary's love to learn and improve. They will be open to new experiences and ask questions to learn more about new concepts, Our children will grow to love one another and be open to sharing and communicating appropriately. They will live their lives according to the principles of Catholic Social teaching.

Catholic Social Teaching

Throughout the term, the children will become familiar with the characters below. They will help them see links with Catholic Social Teaching in their learning.

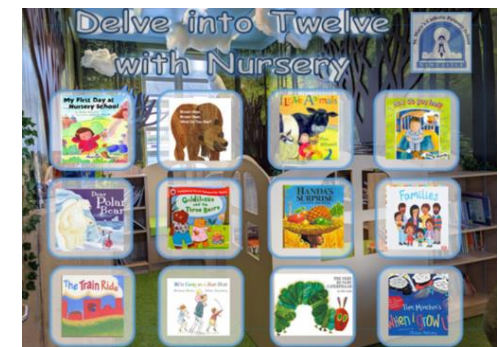


Catholic Life Pledges:

- NSPCC Number Day.
- Reduce Reuse Recycle.

Delve Into Twelve

The children's learning will be enhanced through exploring various texts during the Summer term. This is referred to as 'Delve Into Twelve'.



Literacy

Talk about beginnings, middles and ends in stories. Spot and suggest rhymes. Recognise words with the same initial sounds. Begin to segment and blend. Practice using our phonic knowledge in our writing. Write much of our name independently. Use Big Books to help us spot capital letters and full stops, and some of the common exception words. Be able to find our first names.

Maths

Consolidate counting numbers to and from 10. Count up to 5 numbers from a larger group. Show finger numbers to 5 and explore 5 objects in a wide variety of patterns and contexts. Explore ways to record numbers. Subitise to 3. Explore different patterns and notice mistakes. Solve different mathematical problems and record ideas. Explore 3D shapes and recognise 2D shapes within them.

Personal, Social & Emotional Development

Plan and set up our own role-play ideas and communicate what they need to others. Know how to use the toilet independently and wash our hands. Talk about some of the things we like or don't like. Make some visits to our new Reception rooms.

Religious Education

Pentecost - The air around us
Special Celebrations
Continuous Unit

Communication & Language

Explore and answer different types of questions. Be able to sing a repertoire of rhymes. Take part in simple guessing games and be able to use vocabulary/description to say what they can see or feel. Continue to explore the language of size, position and time.

Physical Development

Continue to develop specific fine and gross motor skills and extend our Outdoor provision to use the field for some P.E. activities. Use one handed tools safely and with increasing accuracy, and show confidence holding a pen. Practice fastening coats.

Expressive Arts & Design

Continue to explore ways to mix colours and use them in our work. Make some observational drawings. Try to change sounds and make patterns with sounds and record our compositions. Move in response to different music.

Understanding the World

Explore natural materials and textures, noticing patterns and smells. Learn the different ways to get rid of rubbish/used items. Think about sun safety. Learn about different life cycles. Explore different occupations. Describe simple forces they use in their play. Find out about Celebrations that occur in the Spring Term.