



## Impact

### By the end of this unit, children will...

*"I have come so that they may have life and have it to the full." (John 10:10).*

By the end of this term, the children will have started to take on responsibilities for small tasks. They will have begun to orally segment and blend and recognise initial sounds in words. The children will have learned ways to record numbers and further explored positional language. They will have developed their listening skills and response to instructions through role play type activities. The children will also have learned about the importance of healthy eating and tooth brushing. The children will have learned about further aspects of our faith, including Baptism, Lent, Holy Week and Easter.

## Intent

It is our vision that the children of St. Mary's love to learn and improve. They will be open to new experiences and ask questions to learn more about new concepts, Our children will grow to love one another and be open to sharing and communicating appropriately. They will live their lives according to the principles of Catholic Social teaching.

## Catholic Social Teaching

Throughout the term, the children will become familiar with the characters below. They will help them see links with Catholic Social Teaching in their learning.

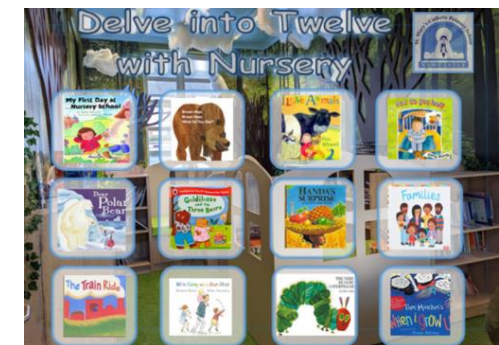


### Catholic Life Pledges:

- Make Valentine's cards and posters for the Belong Centre.
- Sell the daffodils we have grown to raise funds for Marie Curie.

## Delve Into Twelve

The children's learning will be enhanced through exploring various texts during the Spring term. This is referred to as 'Delve Into Twelve'.





### Literacy

Listen to stories and identify parts of a story. Learn, through Big Books, about print and make connections to some of the letter sounds we know. Know that print goes from left to right, and top to bottom. Begin to orally segment and blend and recognise initial sounds in words. Continue Phase 2 phonemes. Focus on vocabulary of interest to themes we are exploring. Squiggle patterns learnt with Flappers. Trace our names and begin to write initial capital letters independently. Recognise common signs.

### Maths

Continue to count numbers to and from 5. Count up to 5 numbers from a larger group. Show finger numbers to 4 and explore 4 objects in a wide variety of patterns and contexts. Explore ways to record numbers. Continue to model, and use, 'more' 'same' 'less' and 'fewer'. Continue to use and explore positional language. Compare objects by size and weight. Find opportunities to use the language of sequence e.g. 'first' 'next' etc.

### Personal, Social & Emotional Development

Continue to talk about classroom rules/routines and acts of kindness, with positive reinforcements through the Proud Cloud. Look at what we can do now and what we might want to do next, particularly regarding self-care. Take on responsibilities for small tasks each day. Continue to talk about their feelings but expand to consider how others might feel too.

### Religious Education

Baptism - My name  
 God's Family  
 Lent- Jesus and his father  
 Holy Week  
 Easter

### Communication & Language

Continue to develop listening skills and responses to instructions. Build up our repertoire of songs and rhymes. Spend 1:1 time with adults so conversations can be extended, and language modelled, or sentences expanded. Continue to provide small world and role-play opportunities (including open-ended ones) to promote language and discussion.

### Physical Development

Continue to develop specific fine and gross motor skills with Dough Disco, Flappers, weekly PD sessions in the hall and Outdoor opportunities. Use one handed tools in different activities and show an awareness of 'pinchy fingers' when holding a pencil or pen. Learn about healthy food choices and know the importance of teeth brushing.

### Expressive Arts & Design

Explore different textures and create collages. Explore different sounds, and link to feelings and movements. Learn how to join different materials together and create models from junk materials. Continue to mix colours for their own paintings.

### Understanding the World

Find out about life in polar regions and explore freezing and melting and floating and sinking. Look at freezing that occurs Outdoors. Find out about Celebrations that occur in the Spring Term. Observe changes that begin to happen in Spring and continue to care for our natural environment. Learn about a contrasting hot country and life there. Talk about families.