N

Autumn Term





Impact

By the end of this unit, children will...

"I have come so that they may have life and have it to the full." (John 10:10).

By the end of this term, the children will be familiar with the routines and practices of Nursery. They will have experienced a range of stories and games whilst beginning to learn Phase Two phonemes. The children will have learned how to count up to five as well as exploring 'more' and 'less'. They will have learned about turn taking, sharing and participating in group activities, The children will also have explored how different things work as well as being introduced to some simple tools. The children will have learned about various aspects of our faith, including Creation, Advent and Christmas.

Intent

It is our vision that the children of St. Mary's love to learn and improve. They will be open to new experiences and ask questions to learn more about new concepts, Our children will grow to love one another and be open to sharing and communicating appropriately. They will live their lives according to the principles of Catholic Social teaching.

Catholic Social Teaching

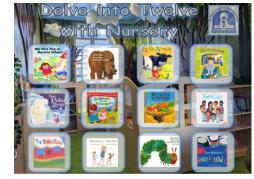
Throughout the term, the children will become familiar with the characters below. They will help them see links with Catholic Social Teaching in their learning.



Catholic Life Pledges: - Children in need fundraising. - Collecting stamps for RNIB.

Delve Into Twelve

The children's learning will be enhanced through exploring various texts during the Autumn term. This is referred to as 'Delve Into Twelve'.





Autumn Term



Literacy	Communication & Language
Listen and respond to stories. Learn which way up a book is held and that it reads from beginning to end. Participate in Phase One phonics activities. Begin to learn Phase Two phonemes. Squiggle patterns learnt with Flappers. Mark make their ideas to show meaning.	Play listening games to help us tune in. Learn a variety of rhymes and songs. Come and join in with group activities and participate at an appropriate level. Complete Communication screening. Share stories which encourage participation and response as a class and in small groups.
Maths	
Learn to count numbers to and from 5. Count up to 3 numbers from a larger group. Show finger numbers to 3 and explore 3 objects in a wide variety of patterns and contexts. Explore ways to record numbers. Explore and name 2D shapes and find them in the environment. Compare objects by length and height. Begin to use 'more' and 'less'.	Physical Development Introduce Dough Disco and Flappers, plus weekly PD sessions in the hall and
	Outdoor opportunities. Use large scale body movements such as brushing and rollering to develop muscle control. Practise putting on our coats. Be introduced to simple tools.
Personal, Social & Emotional Development	Expressive Arts & Design
Learn the layout of the Nursery and become aware of routines and classrooms rules. Respond to an adult's instruction or request. Get to know our Key Worker and other children within the group. Practise putting on our coats. Play simple games to help us take turns and share. Learn to wash our hands. Begin to identify feelings.	Explore some of the resources and how to use them/look after them. Begin to learn about colour mixing. Explore the different construction materials. Represent different feelings. Learn to play simple instruments.
	Understanding the World
Religious Education Creation God our Father Cares for us Advent Christmas	Explore how different things work or fit together. Find out about some well- known occupations. Learn about how to look after the Outdoor environment. Plant bulbs ready for Spring. Find out about celebrations during the Autumn term. Look at seasonal changes.