



St Mary's Catholic Primary School COVID Catch-Up Response



Identify	Intervention	Details and Intended Outcome	Cost	Timescale	Person(s) Responsible
1) <i>Academic support</i>	Year 6 Reading to roll out to all year group by the end of the academic year	Initial 'before school' programme to re-engage Year 6 learners with reading. The group to use pre-teaching and the familiar Viper Strategy as the structure and driver to accelerate learning and to fill the gaps. Each session to be developed across a half term and then reviewed. The programme to be rolled out across all year groups throughout the academic year.	£3000	End of Autumn 1 for first session February 2021	L Sahtali/J Bridgewater/R Jankowski/H Effori
	Year 6 Maths to roll out to all year group by the end of the academic year	Initial 'before school' programme to re-engage Year 6 children with mental maths procedures and the maths mastery approach. Identification of gaps to be the focus (place value/number bonds/times table recall). Each session to be developed across a half term and then reviewed. The programme to be rolled out across all year groups throughout the academic year.	£3000	End of Autumn 2 for first session	S Olszewski / L Sahtali/J Bridgewater/R Jankowski/H Effori
	Blended Learning and key resources	Purple Mash to be purchased to support blended learning and catch up activities Extra funding for subjects to provide resources (especially phonics) to aid learner catch-up. This will support key learners in overcoming gaps in knowledge, and support revision moving forward across the curriculum.	£3000		L Sahatli/S Olszewski and J Ellerton
2) <i>Pastoral support</i>	Behaviour External Support	Training and Coaching for FSW, weekly school hub meeting for FSW, HT and DSL to support post-COVID response. For learners requiring significant support as they are at risk of FTE to be supported directly through Parkes Education. This will ensure greater understanding of needs of learners, and will enable staff to develop strategies to support the learner and reduce the number of behaviour incidents and the risk of FTE.	£3,000	Ongoing from November onwards	D Mellor/J Ellerton/P Whiston
	Recovery 1:1 and group work.	Development of reintegration and FSW, space to allow for a calm, private space for FSW work to take place for children affected. The intended outcome being a reduction in low level behaviour issues and issues around anxiety and attachment and a reduction in	£4,000	End of Autumn term	D Mellor/C Eaton and P Whiston

		absenteeism. CPD for staff (Thrive approach) to support identification of pupil wellbeing and to provide appropriate support.			
<i>3) Health and Emotional Support</i>	SEND Nurture Area	Development of a nurture space to allow for emotional support where required in a suitable setting. This will enable external support to be delivered in an appropriate setting. It will also allow for FSW/SENDSCO to deliver support to learners post-COVID.	£2,000	December 2020	J Ellerton/ C Hawthorne
<i>4) Fitness and Wellbeing</i>	Transformation of staff room to Creative Space	To provide opportunity for children to improve both their mental health and talents by developing a space for drama and dance, The space to be used throughout the school day, especially at lunchtime for the children who have a preference to explore their creative and collaborative talents rather than their sporting abilities.	£4,000	End of Autumn term	D Mellor/C Eaton
TOTAL			£22,000		