



St Mary's Catholic Primary School - Accessibility Action Plan

Improving Access to the curriculum				
Target	Strategy	Outcome	Time frame	Achievement
Training for staff on specific interventions eg: Turnabout, ProjectX	Review training requirements to ensure sufficient numbers of staff trained to deliver interventions.	Staff are able to more fully meet the needs of children who have difficulties accessing the curriculum.	July 2016 Achieved	Increased access to the curriculum.
All out of school activities include all pupils regardless of ability.	Planned out of school activities to enable all pupils access	All children take part in the out of school activities without exception	July 2015 Achieved	All children able to take part in out of school activities.
All classrooms organised and compliant with Dyslexia Friendly Mark	Staff training and support to ensure Dyslexia Friendly classrooms.	Classrooms conform to Dyslexia Friendly status.	Dec2014	Dyslexia Friendly Mark achieved. ACHIEVED Standards maintained and audited internally by Inclusion Manager
Install interactive boards/screens in intervention areas to enable small groups to access activities and enhance the curriculum	Intervention areas to be furnished and boards/screens set up.	Children to access interactive learning zones in small groups to support their progress	Sept 2018	Access to learning for small groups Interactive Boards fitted in KS1 intervention areas
Improving the Physical Access				
Target	Strategy	Outcome	Time frame	Achievement
To ensure that all classrooms accessible to all users from the outdoor areas.	Install external doors to all classroom with ramp access.	Children and adults can move freely from the classrooms to outdoors without the need to access the internal corridors.	March 2022	All external doors completed
Accessible toilet	Provide and maintain an accessible toilet, with privacy screen	Maintain the dignity of all users.	Jan 2015	Toilet facilities available room accessible



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KS2 classrooms all accessible to wheelchair users.	Level carpet to step/remove raised rubber seal Mobile ramp available for classroom access	Accessibility to classrooms	Ongoing as required	Classrooms adapted as necessary July 2016 Partially achieved 2017 - 2 X KS2 classrooms plus ICT room accessible
To develop the outdoor areas to ensure pupils have increased opportunities to develop physical skills and senses, and experience a broader range of curriculum activities outdoors.	Develop the outdoor space to include sound and visual features. Purchase specific resources to ensure children with SEND have quality outdoor play resources. Children and adults with sensory or social-emotional needs have positive experiences which promote senses and positive emotions through regular access outdoor areas through either planned activities, or individual choice.	Children and adults with sensory or social-emotional needs have positive experiences which promote senses and positive emotions through regular access to sensory garden through either planned activities, or individual choice. Physical gross and fine-motor skills are developed through use of specialist equipment which can be accessed and used independently and spontaneously.	Garden Area and Prayer area developed 2020 Maintenance and development ongoing	
Wet room and changing bed installed to support toileting needs	Design, provide and maintain changing facilities for children from nursery to Year 6	Suitable provision for children of all ages. Staff trained in suitable handling and hoisted techniques to meet the developing needs of the children. nee protected	Sept 2022	



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Safe space for EYFS	To provide designated areas for nursery and reception to allow for continual access to outdoor provision.	New areas tarmaced, equipped and secure for children to access their learning, This also allows for safer drop off and pick up zones for the youngest children.	March 2022	All work completed.
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Updated June 2022